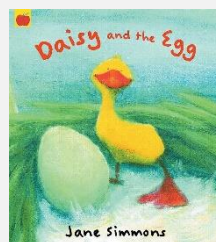




This week in N Rosen, we have been exploring...

## Literacy

In Literacy, we have been exploring the text *Daisy and the Egg*. We have been talking about the life-cycle of a duck, and what happens when we grow up. We have continued to practise writing our names and also sequencing a story into 'beginning, middle and end'.



Continue to practise writing your child's name with them; encourage correct directionality and formation when writing letters.

When reading a book to your child, recap the story by asking them what happened at the beginning, middle and end.

## Maths

In Maths, we have explored number composition and developed our knowledge of how numbers 3 and 4 are composed e.g. 2 and 1 / 2 and 2 etc, as well as using a number track to answer 'what comes after...?' / 'what comes before...?'



In Concept Cat, we have been learning the words 'early', 'rough', 'heavier'.



In everyday conversations e.g. travelling in the car, having tea together, you could ask your children questions like,

"What comes after 3? / What comes before 2?" etc.

## Splish, Splash, Splosh!

This half term, our topic is *Splish, Splash, Splosh* where we will be exploring all kinds of places that contain water, such as a bath, a pond, the beach and under the sea. To begin our topic, we have been learning all about a pond including pond wildlife, textures and exploring the life-cycle of a frog.



You could safely visit the reservoir at the park and encourage your child to talk about what they see. Please share any photos to Seesaw.

## Phonics

We have continued to learn some sounds following our Read Write Inc scheme. We have learnt the 'h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk' sounds and the pictures associated. We are also continuing to focus on alliteration, identifying rhyme and using Fred Talk to orally segment and blend words e.g. "c-a-t cat", "f-i-sh fish".



Practise the above skills with your child - alliteration, rhyme and oral segmenting and blending words. Please speak to a member of the Nursery team if you need support.