

Reading

Spine





Reading Vision Statement

At Alexandra Park, we provide our children with a high-quality reading education that enables them to be confident and ambitious readers with a passion for reading. We aim for our children to gain knowledge, understanding and curiosity through reading that remains with them for life. The curriculum is designed to develop phonological awareness, fluency through accuracy, phrasing, pace and smoothness, reading for meaning and a full range of comprehension skills and strategies. Children will be both inspired to read and inspired by reading and texts will be carefully chosen to match our school values, develop learning behaviours, support and link to other curriculum areas, develop an awareness and understanding of protected characteristics, British values and to challenge the children's reading ability.

Care

A broad reading diet that develops every child's ability to care, empathise, respect and understand themselves, others and the world in which they live. They learn about how other people's lives differ from their own and build an understanding and tolerance of difference. They will learn about current issues and how to show care for people, animals and the world.

Aspire

A broad reading diet that provides a wide range of texts, carefully chosen to develop every child's sense of what is possible for them to achieve now and in their future lives. Through the texts chosen in reading lessons, for whole class texts and the library books on offer, children will be inspired by what they read. Reading will enable them to aspire to greatness in any area of interest.

Achieve

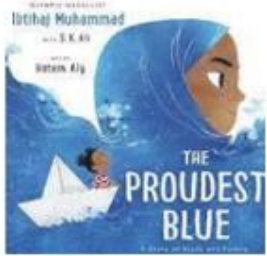
A broad reading diet that ensures all children's reading ability enables them to access skills and knowledge in all aspects of their lives. We want each child to have their own reading identity and crucially an attitude that allows them to achieve in all areas of life.

Protected Characteristics

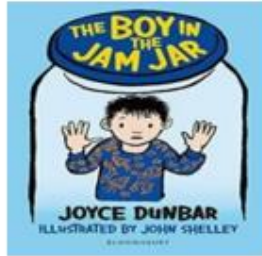


We promote the Protected Characteristics. The Quality Act became law in 2010, protecting everyone in Britain from discrimination, harassment and victimisation. Under the Act there are 9 characteristics; **Age, disability, Gender reassignment, race, religion or belief, marriage or civil partnership, sex, sexual orientation, pregnancy and maternity.** We actively promote these through the curriculum. It is important that all pupils gain an understanding of the world they are growing up in and learn how to live alongside and show respect for a diverse range of people.

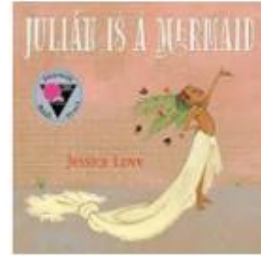
Here are a few examples from our reading spine:



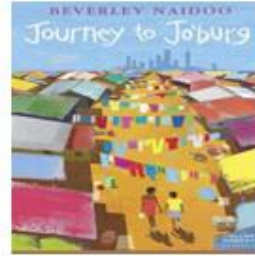
Religion / Belief
Race/ethnicity



Disability



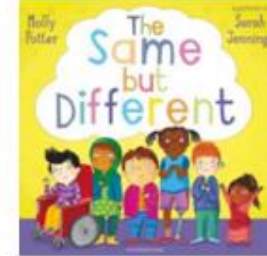
Gender reassignment
and orientation



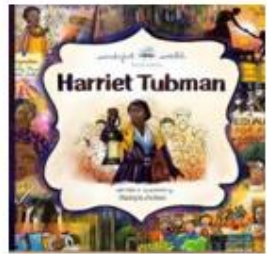
Race



Disability



Disability, Race



Race, ethnicity



Gender
reassignment



Age, marriage & Civil
partnership, pregnancy
and maternity, race



Disability




Disability, Race,
Relion



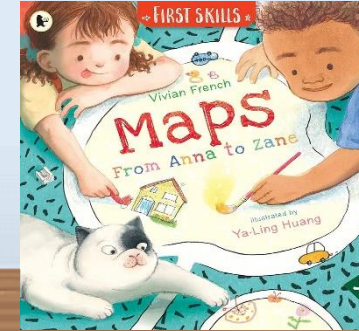
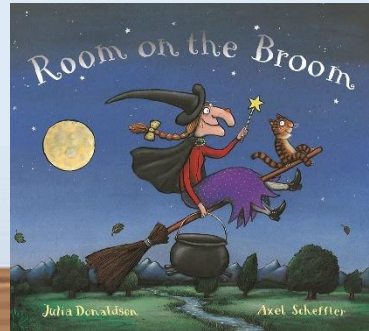
Sexual orientation

British Values

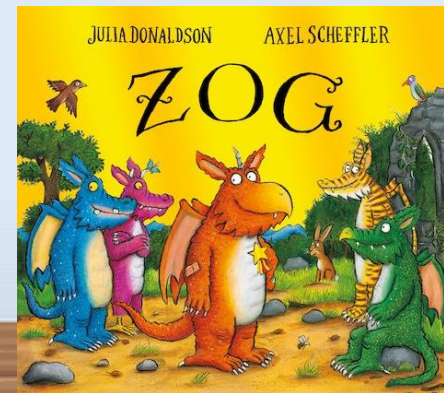
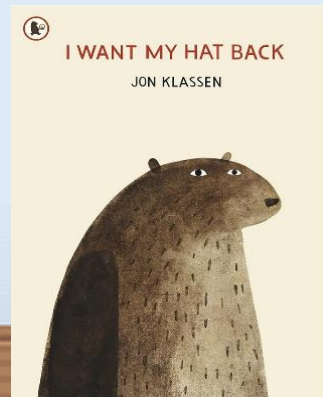


Democracy	The rule of law	Individual liberty	Mutual respect	Tolerance of those of different faiths and beliefs
 	 	 	 	 
<p>Developing empathy</p>	 			 

Year 1 – Autumn

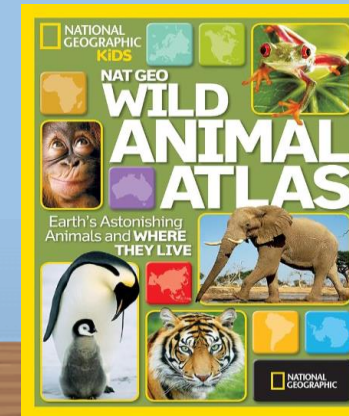
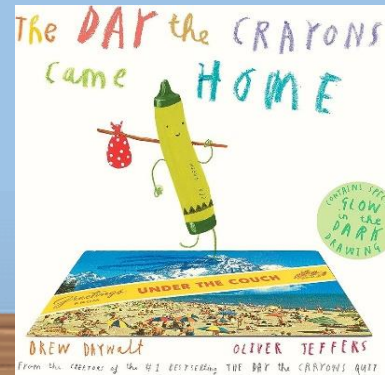
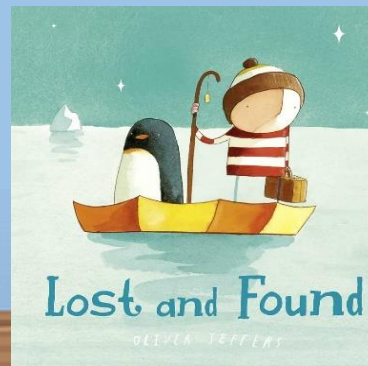


Curriculum texts

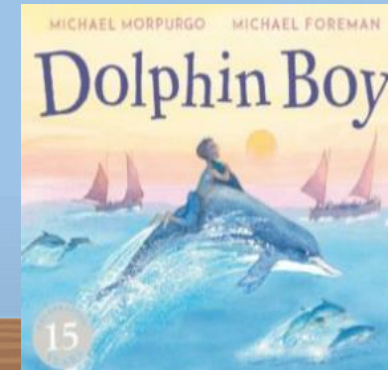
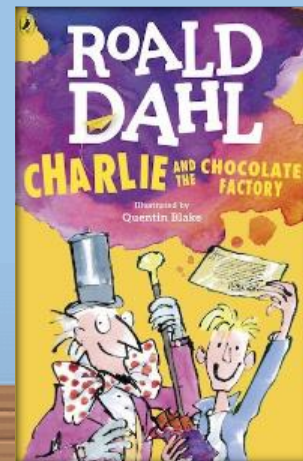


Story time texts

Year 1 – Spring

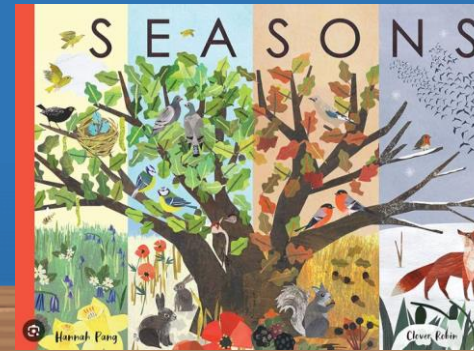
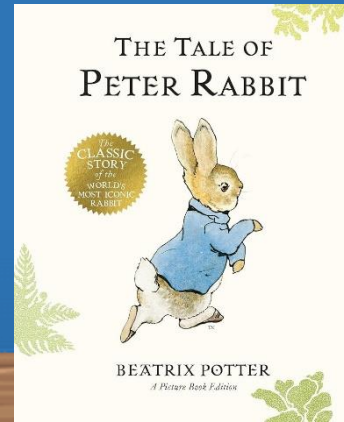
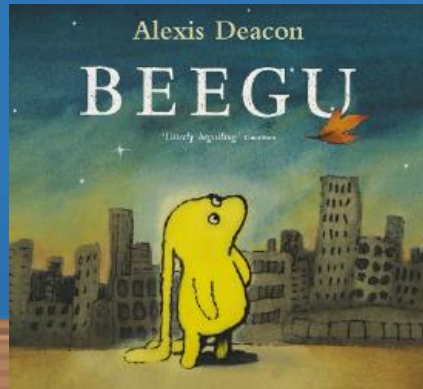


Curriculum texts

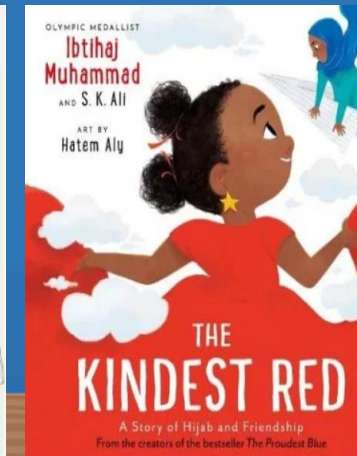
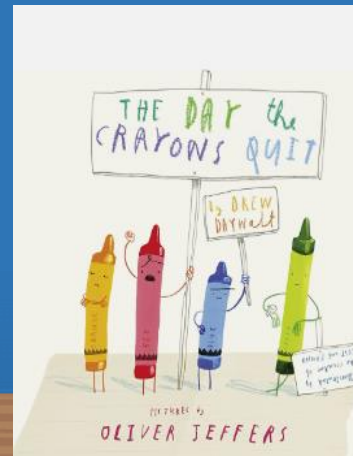
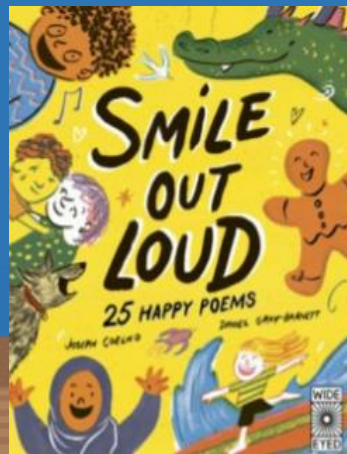


Story time texts

Year 1 – Summer

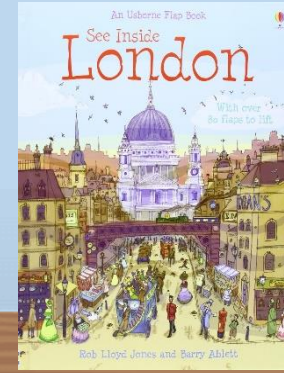
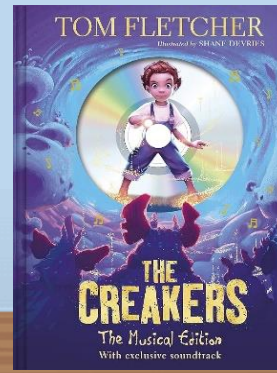
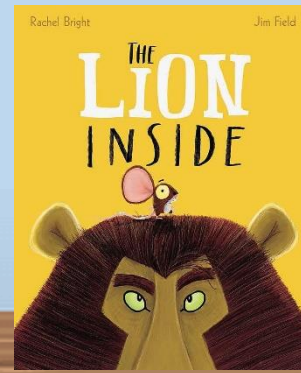
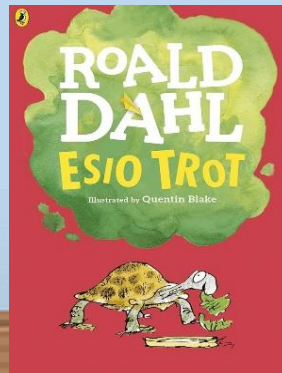


Curriculum texts

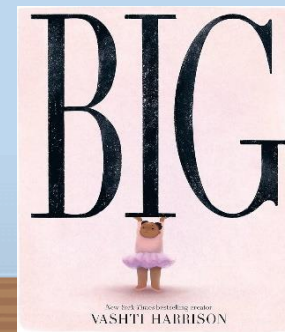
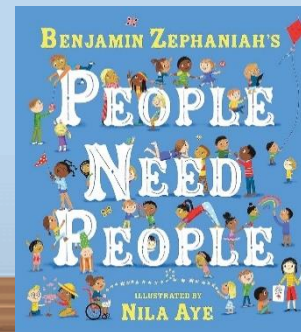


Story time texts

Year 2 – Autumn

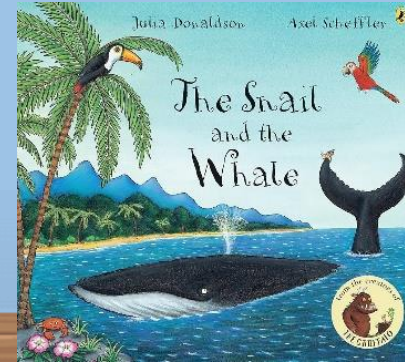
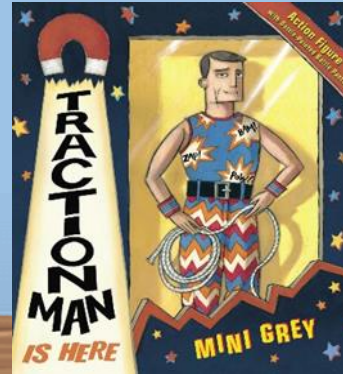
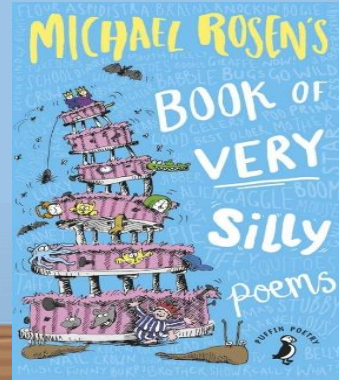


Curriculum texts

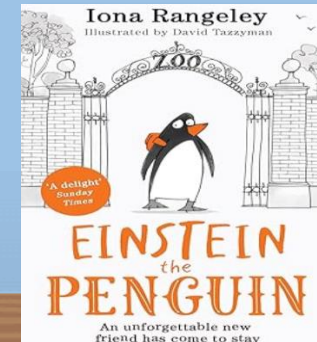
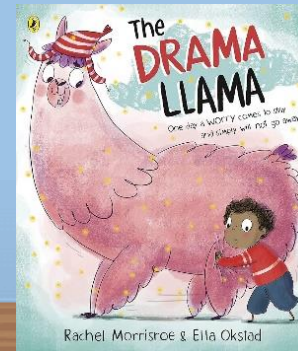
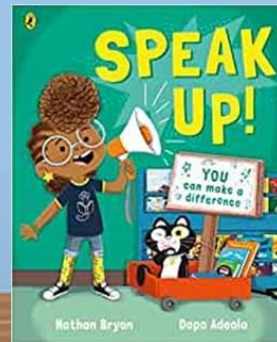
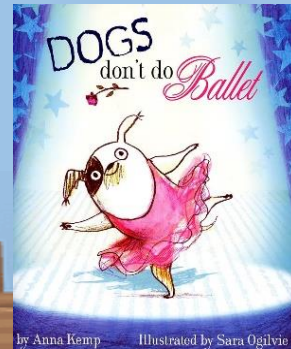


Story time texts

Year 2 – Spring

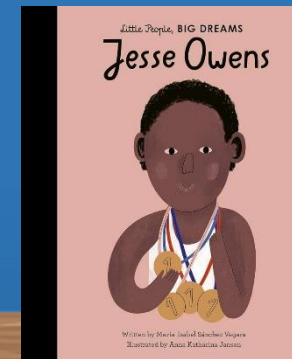
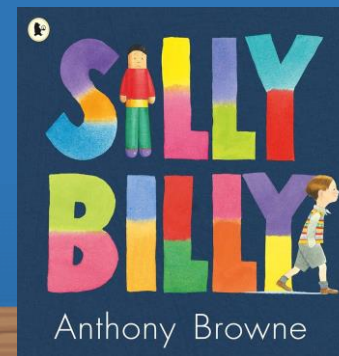
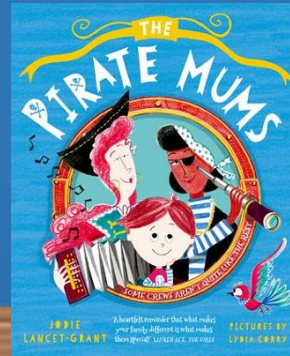
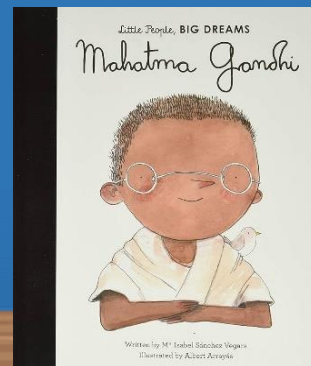
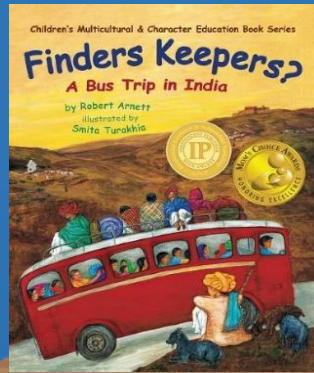


Curriculum texts

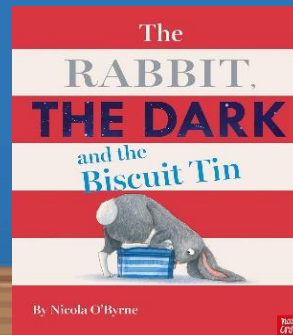


Story time texts

Year 2 – Summer

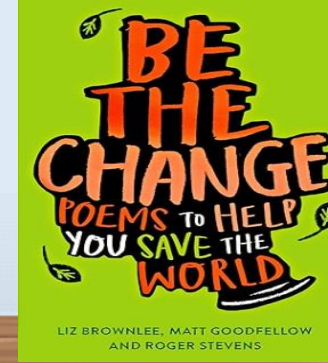
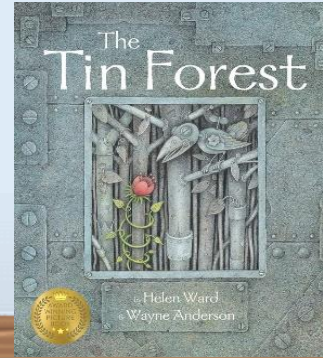
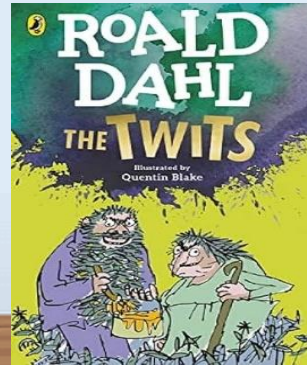


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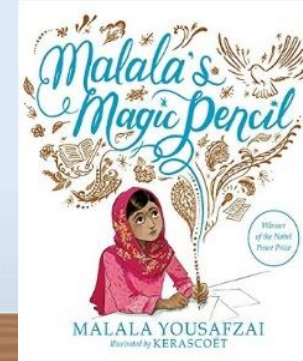
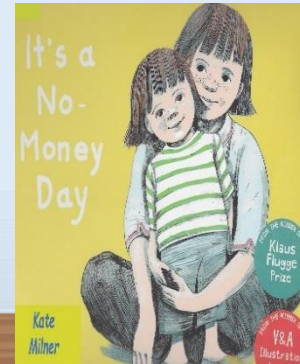
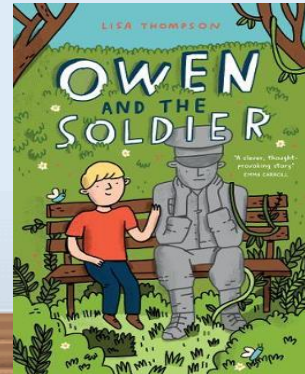
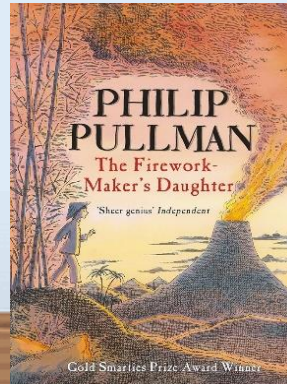


Story time texts

Year 3 – Autumn

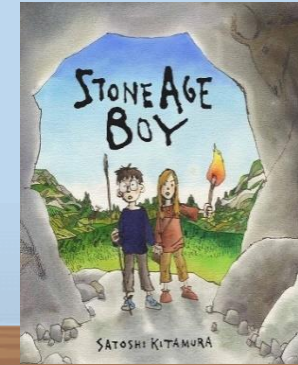
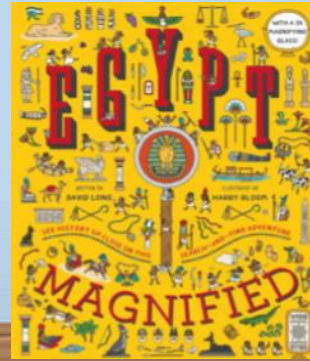


Curriculum texts

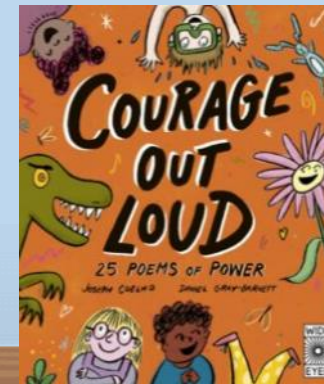
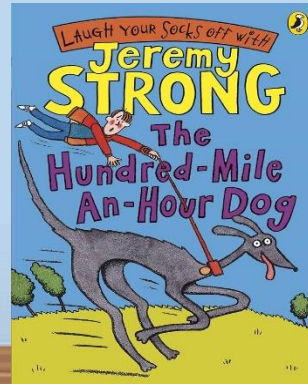
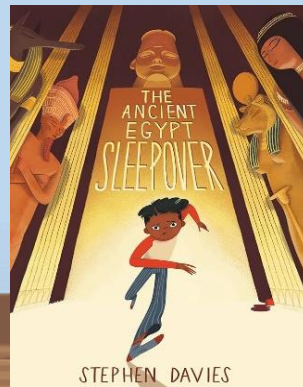


Story time texts

Year 3 – Spring

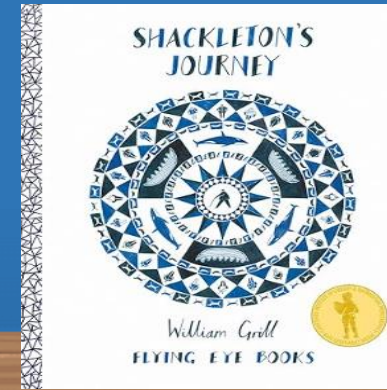
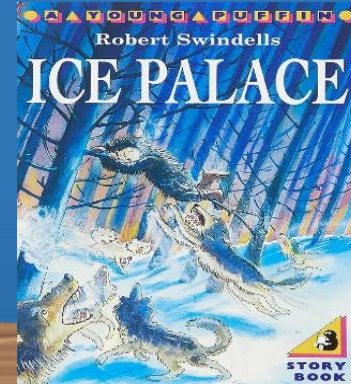
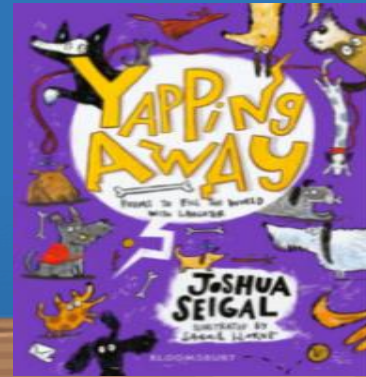


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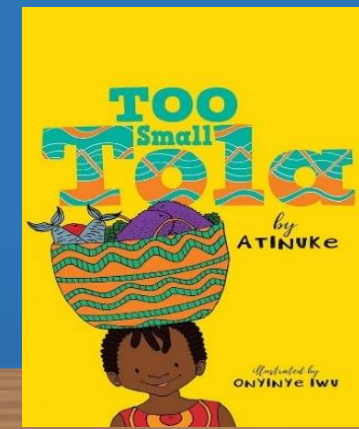
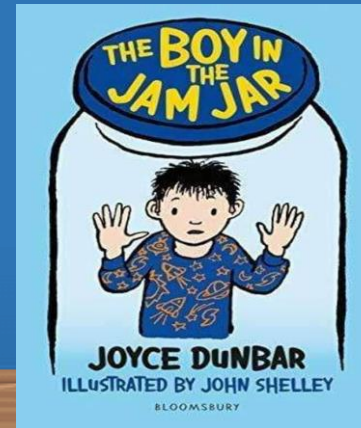
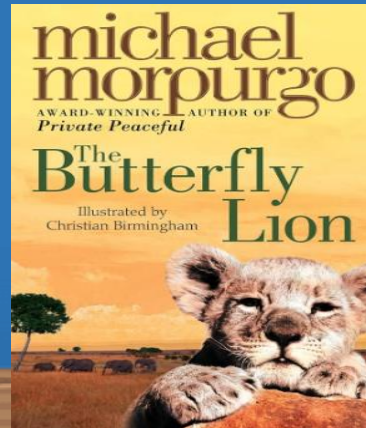


Story time texts

Year 3 – Summer

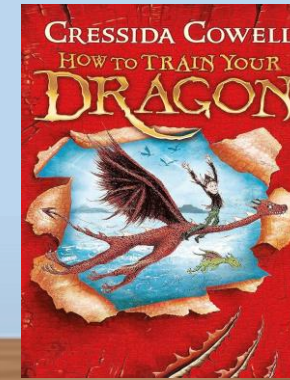
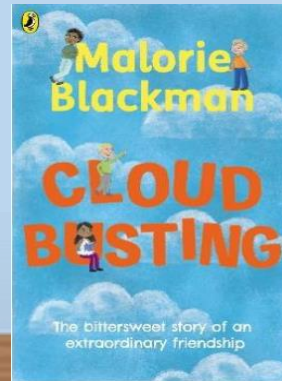
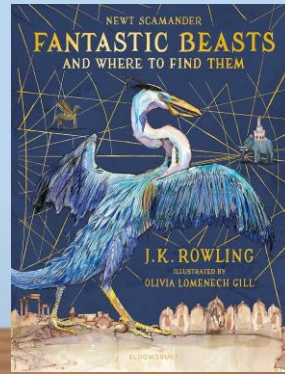


Curriculum texts

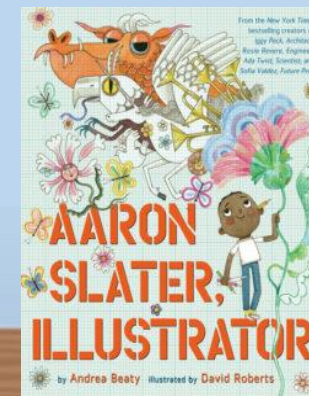
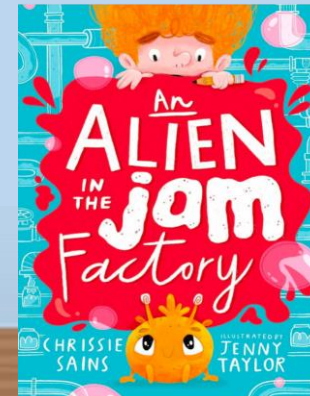
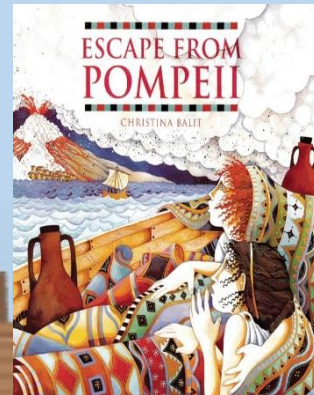


Story time texts

Year 4 - Autumn

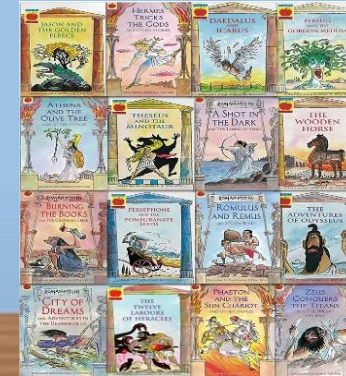
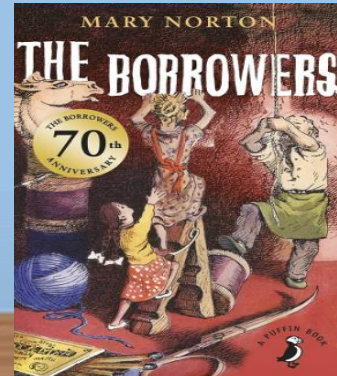


Curriculum texts

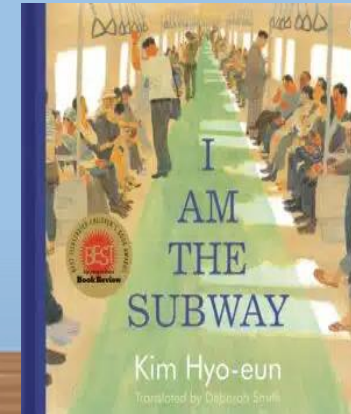
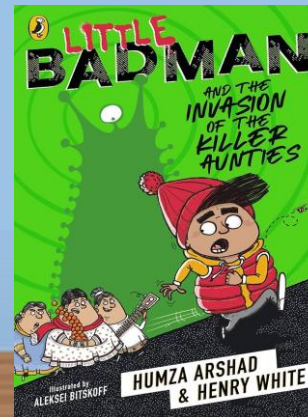
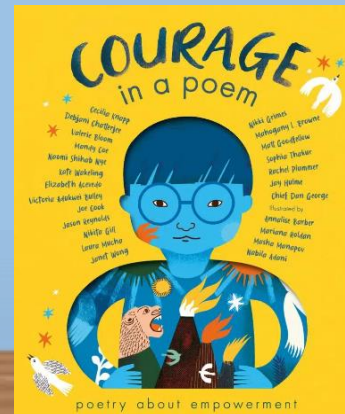


Story time texts

Year 4 – Spring

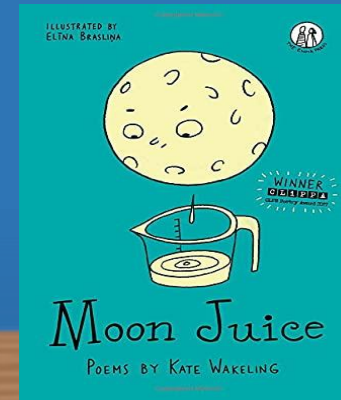
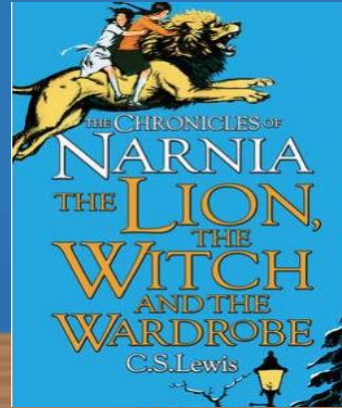
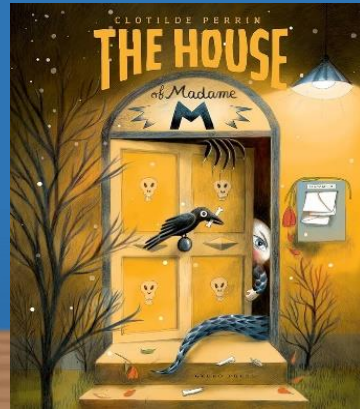


Curriculum texts

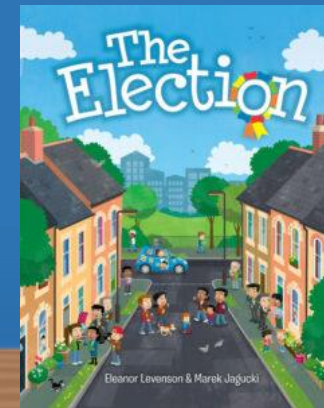
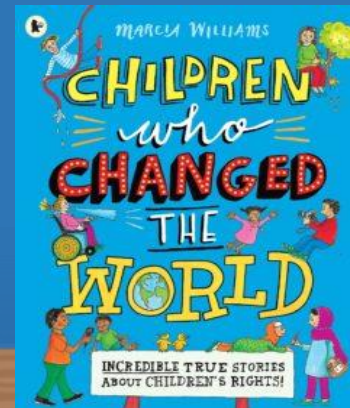
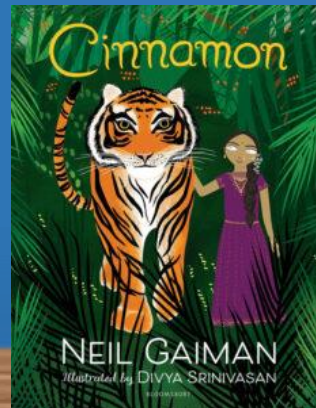
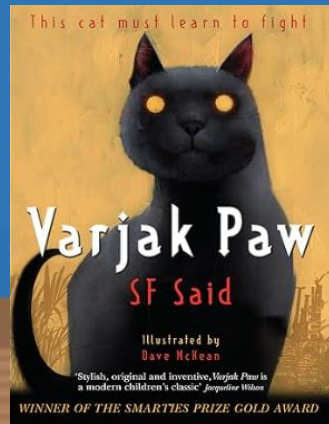


Story time texts

Year 4 – Summer

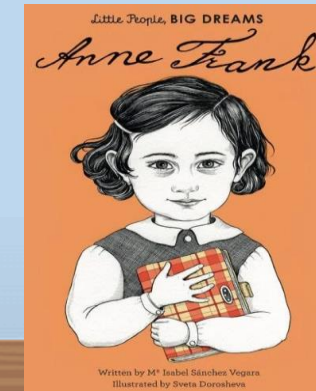
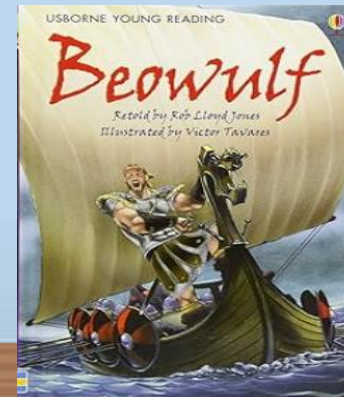
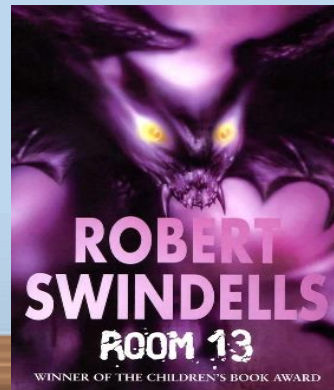
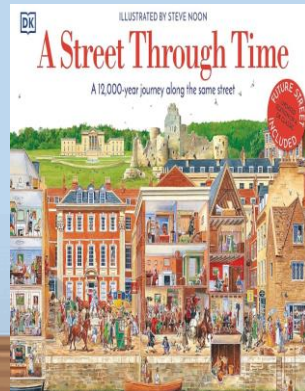


Curriculum texts

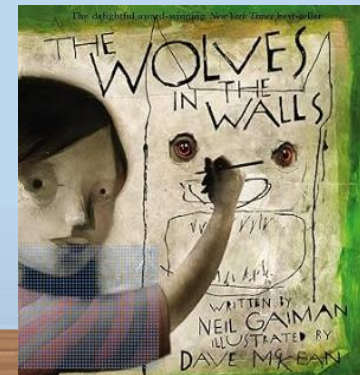
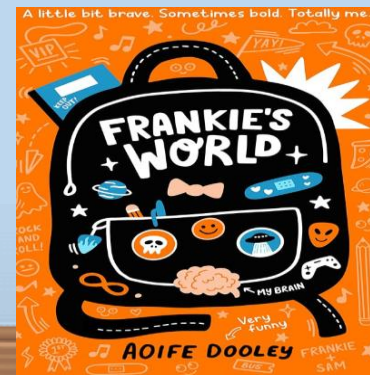
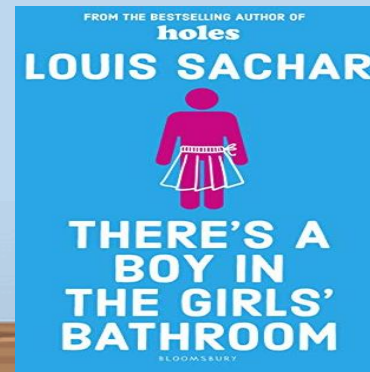


Story time texts

Year 5 – Autumn

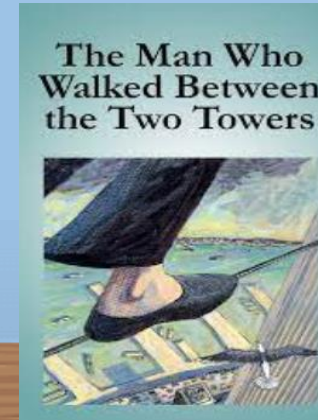
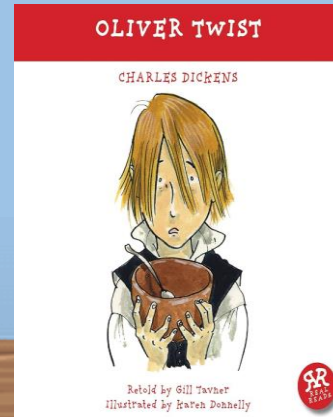
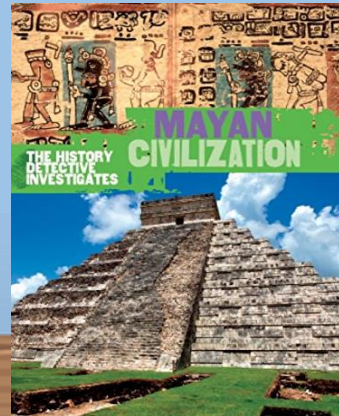


Curriculum texts

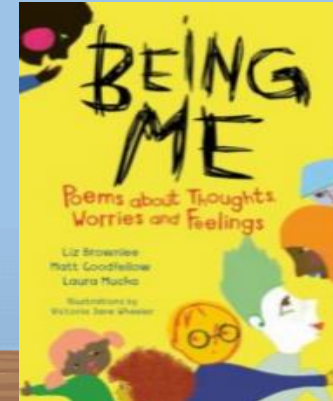
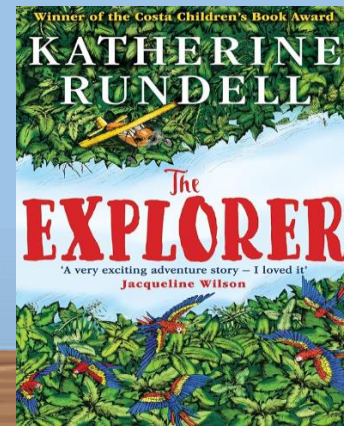
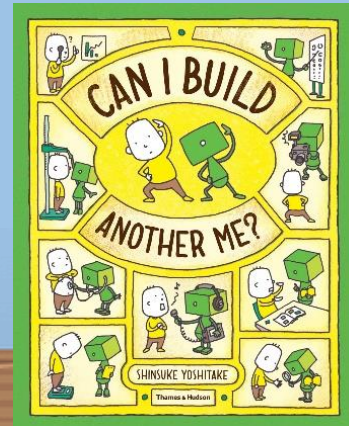


Story time texts

Year 5 – Spring

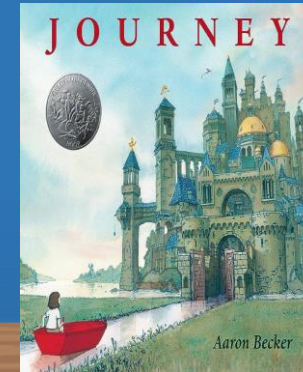
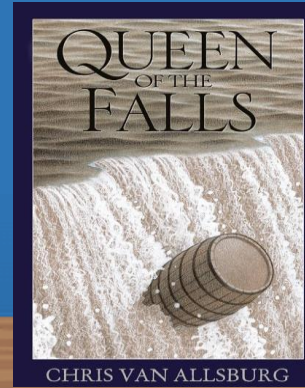


Curriculum texts

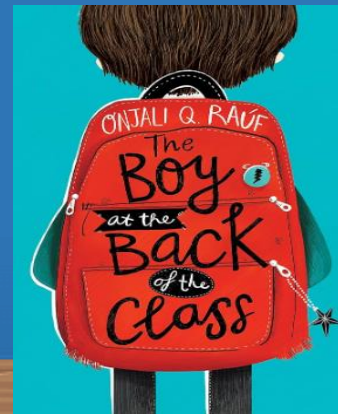
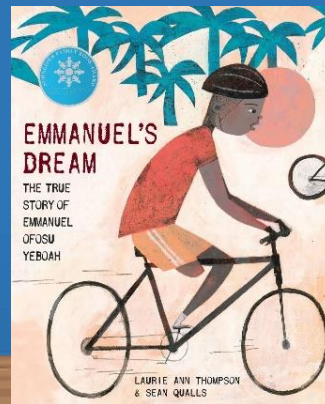


Story time texts

Year 5 - Summer

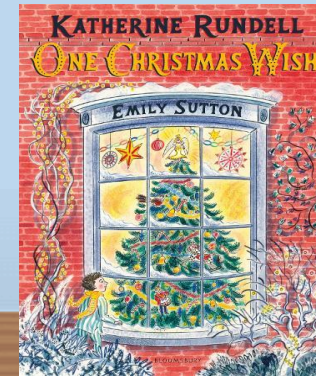
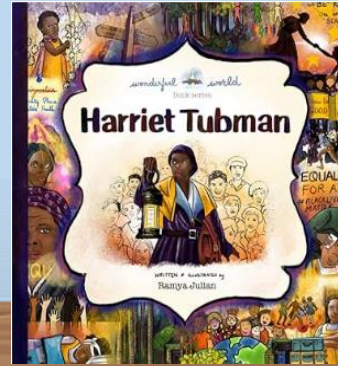
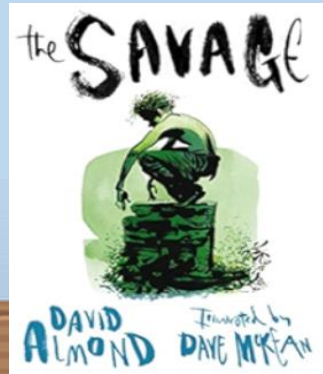


Curriculum texts

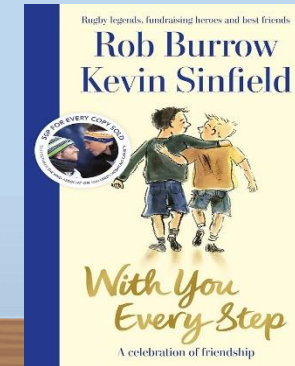
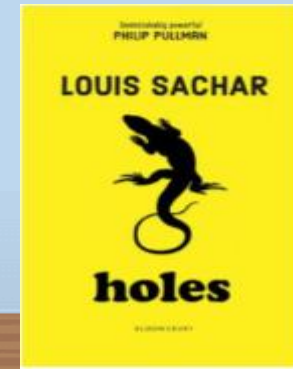
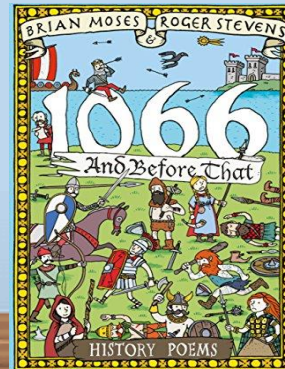
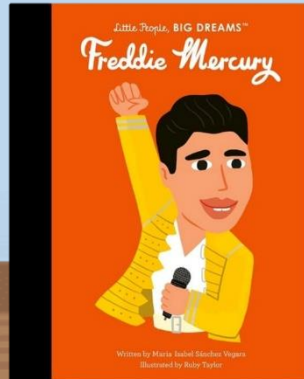


Story time texts

Year 6 – Autumn

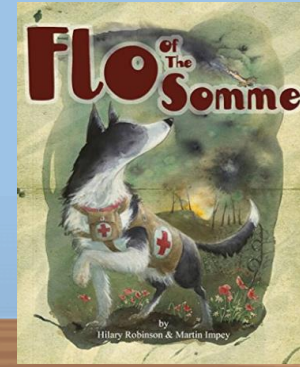
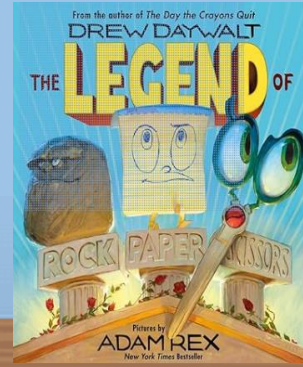
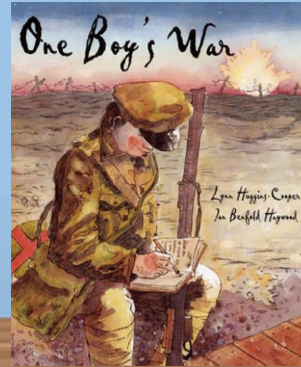


Curriculum texts

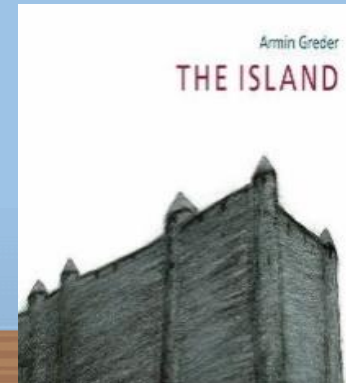


Story time texts

Year 6 – Spring

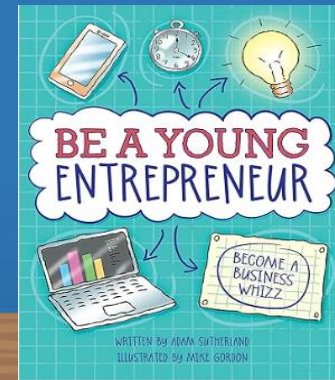
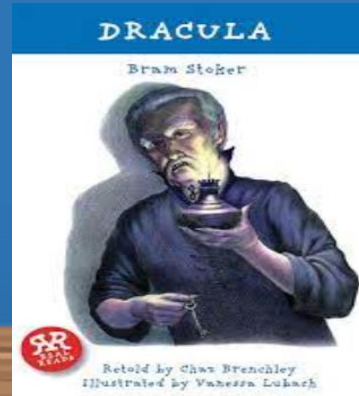


Curriculum texts



Story time texts

Year 6 – Summer



Curriculum texts



Story time texts